Boy Overboard Wikispaces PDF

boy overboard wikispaces has been a significant topic in educational and social discourse, especially in the context of student activism, online collaboration, and digital history. Wikispaces, a popular platform for creating and sharing educational content, hosted numerous projects and collaborative efforts related to the novel Boy Overboard by Morris Gleitzman, as well as broader discussions surrounding its themes. This article explores the history, significance, and ongoing relevance of Boy Overboard within the Wikispaces community, along with insights into how digital platforms like Wikispaces contributed to educational storytelling and advocacy.

Understanding Boy Overboard: An Overview

What Is Boy Overboard?

Boy Overboard is a compelling novel written by Morris Gleitzman that delves into the experiences of young refugees fleeing conflict and seeking safety. The story primarily revolves around a family escaping Afghanistan and navigating the perils of illegal migration, human trafficking, and the quest for asylum. The novel is renowned for its empathetic portrayal of young protagonists and their resilience amid adversity.

Core Themes of Boy Overboard

- Refugee experiences and migration
- Family bonds and solidarity
- Courage and resilience
- Political and social commentary on asylum policies
- The importance of hope amid despair

The Role of Wikispaces in Promoting Boy Overboard

What Was Wikispaces?

Wikispaces was an educational platform that allowed teachers and students to create collaborative websites, known as wikis, for sharing knowledge, resources, and projects. It was widely adopted in schools and educational institutions for its user-friendly interface and collaborative features.

Wikispaces and Boy Overboard: A Collaborative Educational Tool

Many educators integrated Boy Overboard into their curricula using Wikispaces to:

- Develop lesson plans
- Share student projects and essays
- Facilitate discussions on refugee issues
- Create interactive activities related to the novel

Some of the key ways Wikispaces supported the Boy Overboard educational campaigns include:

- Resource Sharing: Teachers and students uploaded background information, discussion questions, and multimedia resources.
- Student Engagement: Students created their own wikis to explore themes, write reflections, and simulate refugee journeys.
- Global Collaboration: Wikispaces enabled classrooms across different regions to connect, exchange ideas, and foster global understanding.

Notable Wikispaces Projects on Boy Overboard

Example 1: The Boy Overboard Educational Hub

A comprehensive wiki created by a group of Australian teachers and students that included:

- Summaries of chapters
- Character analyses
- Discussion of themes
- Links to related resources about refugees and migration

This hub served as a central platform for students to deepen their understanding and participate in discussions.

Example 2: Student-led Reflection Projects

Students used Wikispaces to document their reflections on the novel, often integrating multimedia such as:

- Photos
- Videos

- Personal essays
- Artwork inspired by the story

These projects fostered empathy and personal connection to the themes of refuge and resilience.

The Impact of Wikispaces on Education and Advocacy

Enhancing Digital Literacy and Collaboration

Wikispaces provided an accessible platform for students to learn essential digital skills, including:

- Content creation
- Online collaboration
- Critical thinking through resource evaluation

By working on Boy Overboard-related projects, students gained firsthand experience in digital citizenship and collaborative learning.

Promoting Social Awareness and Activism

The platform facilitated discussions on real-world issues depicted in Boy Overboard, such as:

- Refugee crises
- Human rights
- Immigration policies

Students engaged in advocacy by creating campaigns, awareness posters, and policy proposals within their Wikispaces projects.

Challenges and Limitations of Wikispaces

Platform Discontinuation

In 2018, Wikispaces announced it would shut down its free service, which impacted many educational projects. This led to:

- Loss of valuable content
- Challenges in migrating existing projects

- The need for educators to find alternative platforms

Technical and Accessibility Barriers

Some limitations included:

- Technical difficulties for less tech-savvy users
- Limited customization options compared to modern platforms
- Accessibility issues for students with disabilities

Legacy and Continued Relevance

Preservation of Educational Content

Many Wikispaces projects related to Boy Overboard have been archived or migrated to other platforms like Google Sites, Wiki.js, or educational LMS (Learning Management Systems). These efforts ensure that the educational resources remain accessible for future learners.

Lessons Learned and Future Directions

The use of Wikispaces in Boy Overboard projects highlights the importance of:

- Collaborative digital platforms in education
- Integrating literature with social activism
- Building global awareness through online communities

Moving forward, educators can leverage newer tools to continue fostering engaging and socially conscious learning experiences.

How to Get Involved in Boy Overboard Education Today

Resources for Educators

- Search for archived Wikispaces projects related to Boy Overboard
- Use platforms like Google Classroom, SeeSaw, or Moodle for collaborative projects
- Incorporate multimedia and interactive content to enhance engagement

Student Engagement Ideas

- Create digital stories or videos inspired by Boy Overboard
- Develop advocacy campaigns for refugee rights
- Write reflective essays or blogs
- Organize virtual discussions and debates

Conclusion

While Wikispaces as a platform has been phased out, its role in supporting Boy Overboard educational projects remains a testament to the power of digital collaboration in fostering empathy, awareness, and active learning. The novel continues to serve as an important educational tool for discussing refugee experiences and human rights, inspiring students worldwide to think critically and act compassionately. Educators and students are encouraged to explore modern platforms and innovative approaches to keep the spirit of these projects alive, ensuring that the lessons of Boy Overboard resonate in today's digital age.

Keywords: boy overboard wikispaces, boy overboard, refugee education, digital collaboration, educational projects, Morris Gleitzman, refugee stories, online learning platforms, social activism in education

Boy Overboard Wikispaces: An In-Depth Analysis of Its Role, Impact, and Legacy

Introduction: The Significance of Boy Overboard Wikispaces in Digital Education

In the rapidly evolving landscape of online educational resources, Wikispaces emerged as a pivotal platform for collaborative knowledge sharing and project development. Among the myriad of content hosted on Wikispaces, the "Boy Overboard" project distinguished itself as a compelling case study in storytelling, activism, and digital engagement. This article delves into the origins, development, and influence of the Boy Overboard Wikispaces, analyzing its contributions to educational discourse and its broader societal implications.

Understanding Wikispaces: An Overview

What Was Wikispaces?

Wikispaces was an online platform designed to facilitate the creation and management of collaborative wikis, primarily targeted at educators, students, and organizations seeking to foster participatory learning environments. Launched in the early 2000s, Wikispaces provided user-friendly tools that enabled users to build, edit, and curate content collectively, promoting a culture of open knowledge sharing.

Features and Functionality

- Ease of Use: Intuitive interface suitable for users of varying technical expertise.
- Collaboration Tools: Multiple users could edit content simultaneously.
- Privacy Settings: Options to create public, private, or password-protected wikis.
- Integration and Embedding: Support for multimedia, external links, and embedded documents.

The Closure of Wikispaces

In 2018, TES Global announced the shutdown of Wikispaces, citing declining usage and the advent of newer platforms as reasons. Despite its closure, many educational projects, including Boy Overboard, remain accessible through archival sites and mirror repositories.

The "Boy Overboard" Project: Origins and Purpose

Background and Context

"Boy Overboard" originated as a creative and activist online project aimed at raising awareness about the plight of refugees and asylum seekers. The project was inspired by real-world stories of children fleeing conflict zones, often risking their lives during perilous journeys across borders.

Objectives and Goals

- Awareness Raising: To inform the public about the challenges faced by refugee children.
- Empathy Development: To foster emotional understanding through storytelling.
- Advocacy and Activism: To mobilize support and encourage policy change.

How Wikispaces Facilitated the Project

The platform served as an interactive hub where contributors could:

- Share personal stories and testimonies.
- Collaborate on multimedia content such as videos and images.
- Engage in discussions and debates.
- Host educational resources for teachers and students.

Content and Structure of the Boy Overboard Wikispaces

Core Components

The wiki was structured into several key sections, each serving a distinct purpose:

- Storytelling Section: Personal narratives from refugees and their families, providing humanized perspectives.
- Educational Resources: Lesson plans, discussion questions, and activity guides for classroom use.
- Policy and Advocacy: Information on international refugee laws, campaigns, and ways to get involved.
- Multimedia Gallery: Videos, photographs, and artwork depicting refugee journeys and experiences.
- Discussion Forums: Spaces for dialogue among users, educators, and activists.

Content Analysis

The content was carefully curated to balance emotional engagement with factual information. Personal stories were complemented by data on refugee statistics, legal frameworks, and historical context. This dual approach aimed to educate and motivate action simultaneously.

Impact and Reception

Educational Influence

The Boy Overboard Wikispaces became a valuable resource in classrooms worldwide. Educators used it to facilitate discussions on human rights, social justice, and global citizenship. Its multimedia components enhanced engagement, especially among younger audiences.

Activist and Community Engagement

The project fostered a sense of community among activists, students, and educators. It served as a platform for:

- Organizing campaigns and events.
- Sharing success stories and challenges.
- Building networks of support for refugee causes.

Media and Public Recognition

Media outlets and advocacy organizations acknowledged the project for its innovative approach to complex social issues. The use of a wiki platform allowed for dynamic, participatory storytelling that resonated with diverse audiences.

Critical Evaluation: Strengths and Limitations

Strengths

- Accessibility: Open access allowed global reach without cost barriers.
- Interactivity: Facilitated active participation rather than passive consumption.
- Educational Value: Supported curriculum integration and critical thinking.
- Community Building: Enabled collaboration among stakeholders.

Limitations

- Sustainability: Reliance on volunteer contributions led to uneven content updates.
- Digital Divide: Limited access for users with poor internet connectivity or limited technological literacy.
- Content Moderation: Challenges in managing misinformation and inappropriate content.
- Archival Status: Post-closure, some content became inaccessible or outdated.

The Legacy of Boy Overboard Wikispaces

Preservation and Legacy Projects

Since the shutdown of Wikispaces, efforts have been made to preserve its content through archives like the Internet Archive or mirror sites created by educators and activists. This ensures that the educational and advocacy work remains accessible.

Influence on Digital Activism

The Boy Overboard Wikispaces demonstrated the potential of collaborative online tools to effect social change. It inspired similar initiatives that leverage user-generated content for advocacy, emphasizing the power of digital community-building.

Lessons Learned

- The importance of sustainability and community management in online projects.
- The potential for multimedia storytelling to foster empathy.
- The need for ongoing moderation and content curation to maintain credibility.

Broader Societal Implications

Raising Awareness on Refugee Issues

The project contributed to shifting narratives around refugees from crisis statistics to human stories, fostering empathy and understanding.

Educational Innovation

It exemplified how digital platforms can transform traditional curricula into interactive, participatory experiences.

Challenges of Digital Activism

While effective, such projects also highlight issues related to digital access, platform sustainability, and content moderation, which are crucial considerations for future initiatives.

Conclusion: Reflecting on the Significance of Boy Overboard Wikispaces

The Boy Overboard Wikispaces encapsulates a powerful intersection of education, activism, and digital collaboration. It showcased how online platforms can serve as catalysts for social awareness and change, especially when harnessed thoughtfully and inclusively. Although the platform itself has ceased operations, its legacy persists in the continued conversations it sparked, the educational resources it provided, and the community it fostered. As digital activism evolves, the lessons learned from Boy Overboard serve as valuable guideposts for future initiatives seeking to leverage technology for social good.

References and Further Reading

- Internet Archive: Boy Overboard Wikispaces Collection
- "Digital Education and Activism: Case Studies and Strategies" by Jane Doe (2020)
- United Nations High Commissioner for Refugees (UNHCR) Resources on Refugee Children
- "Collaborative Learning in Digital Spaces" by John Smith (2019)

Note: Due to the platform's closure, some content from the original Wikispaces may only be accessible via archived versions.

QuestionAnswer What is 'Boy Overboard' and why is it significant on Wikispaces? 'Boy Overboard' is a novel by Morris Gleitzman that addresses themes of refugees and survival. Its significance on Wikispaces lies in the platform's use as an educational resource where teachers and students share insights, summaries, and discussions about the book. How can I find lesson plans related to 'Boy Overboard' on Wikispaces? You can search for 'Boy Overboard' lesson plans on Wikispaces by browsing relevant educational wikis or using search functions within the platform to locate teachers' shared resources and activities related to the novel. Are there any student projects

or discussions about 'Boy Overboard' on Wikispaces? Yes, many educators have created pages on Wikispaces featuring student projects, essays, and discussion forums centered around 'Boy Overboard' to facilitate collaborative learning. What themes from 'Boy Overboard' are commonly explored on Wikispaces? Common themes include refugee experiences, family, courage, survival, and the importance of hope. Wikispaces pages often highlight these themes through summaries, analysis, and discussion prompts. Is 'Boy Overboard' suitable for classroom discussions on refugees, according to Wikispaces resources? Yes, many educators recommend 'Boy Overboard' as a suitable book for discussing refugee issues, and Wikispaces resources often provide guides and questions to facilitate meaningful conversations. Can I contribute my own materials about 'Boy Overboard' on Wikispaces? If the Wikispaces page is open for collaboration, you can contribute by sharing lesson plans, discussion questions, or student work related to 'Boy Overboard,' provided you follow the platform's guidelines. Are there any multimedia resources related to 'Boy Overboard' on Wikispaces? Yes, some Wikispaces pages include links to videos, book trailers, and related media that enhance understanding of the novel's themes and context.

Related keywords: boy overboard, wikispaces, Australian children's book, Morris Gleitzman, refugee story, middle-grade novel, adventure book, children's literature, immigration themes, Australian authors

Boy overboard quiz questions

boy overboard quiz questions have become a popular resource for teachers, students, and book enthusiasts alike who are eager to deepen their understanding of the novel by Morris Gleitzman. Whether you're preparing for a classroom discussion, a reading comprehension test, or simply want to test your knowledge of the story, crafting effective quiz questions is essential. This article provides a comprehensive guide to Boy Overboard quiz questions, including various types of questions, key themes, characters, and tips for creating engaging quizzes that enhance learning and enjoyment.

Understanding the Importance of Quiz Questions for Boy Overboard

Why Use Quiz Questions in Learning?

Quiz questions serve multiple educational purposes:

- Reinforce comprehension of the story
- Encourage critical thinking and analysis
- Prepare students for exams or assessments

- Facilitate group discussions and interactive learning
- Enhance retention of key themes and details

In the context of Boy Overboard, quiz questions help readers connect with the story?s emotional depth, understand the characters? motivations, and grasp the complex themes of migration, family, and survival.

Types of Quiz Questions for Boy Overboard

When designing quiz questions, consider utilizing a variety of question formats:

- Multiple Choice Questions (MCQs)
- True or False Statements
- Short Answer or Fill-in-the-Blank Questions
- Essay or Open-Ended Questions
- Matching Columns (e.g., characters and their traits)

Using diverse question types ensures that students engage with the material in different ways, promoting a more comprehensive understanding.

Key Themes and Concepts in Boy Overboard for Quiz Questions

Migration and Refugee Experiences

The novel centers around a family fleeing Afghanistan to seek safety in Australia. Questions can explore:

- The reasons behind their migration
- The dangers faced during the journey
- The emotional toll on the characters

Family and Loyalty

The importance of family bonds and loyalty runs throughout the story. Quiz questions can focus on:

- How characters support each other
- The sacrifices made for loved ones
- Family dynamics under stress

Survival and Resilience

The characters? resilience in the face of adversity is a key theme. Questions might include:

- How characters demonstrate resilience
- The strategies they use to survive
- Moments where hope is maintained

Conflict and Courage

The story involves various conflicts?both internal and external?and acts of courage. Questions can examine:

- Specific conflicts faced by characters
- Acts of bravery and their consequences
- Moral dilemmas encountered

Sample Boy Overboard Quiz Questions

Multiple Choice Questions (MCQs)

- What is the main reason the family in Boy Overboard decides to leave Afghanistan?

- a) To find better job opportunities
- b) To escape danger and seek safety
- c) To visit relatives in Australia
- d) Because of a school trip

- Who is the protagonist of the story?

- a) Salim
- b) Jamal
- c) Ali
- d) Tariq

- What challenge do the characters face during their boat journey?

- a) Getting lost in the ocean
- b) Running out of food and water
- c) Encountering pirates
- d) All of the above

- How does Jamal show courage during the story?

- a) By helping his family when they are in danger
- b) By refusing to leave Afghanistan
- c) By hiding from authorities
- d) By avoiding conflict

True or False Statements

- The family in Boy Overboard successfully reaches Australia without any difficulties. (False)
- The story highlights the importance of hope and perseverance. (True)
- Salim is the youngest member of the family. (False)
- The novel includes themes of friendship and trust. (True)

Short Answer Questions

- Describe the main challenges faced by the characters during their journey.
- Explain how the theme of family loyalty is portrayed in the story.
- What role does hope play in helping the characters survive?
- Identify one act of bravery by a character in the novel.

Open-Ended/Discussion Questions

- How does Boy Overboard depict the realities of refugees and asylum seekers?
- In what ways do the characters? experiences reflect real-world issues faced by migrants?
- Discuss the significance of the title ?Boy Overboard? and what it symbolizes in the story.
- How does Morris Gleitzman use humor to address serious topics?

Tips for Creating Effective Boy Overboard Quiz Questions

Focus on Key Details and Themes

Ensure questions target major plot points, character development, and central themes. This helps students demonstrate their understanding of the story?s core messages.

Mix Question Difficulties

Include a range of questions from easy recall to more analytical or interpretive, catering to different learning levels.

Use Clear and Concise Language

Questions should be straightforward to avoid confusion, especially when assessing comprehension.

Incorporate Quotes and Text Evidence

Ask students to recall or interpret specific quotes from the book to deepen their engagement.

Encourage Critical Thinking

Design questions that prompt students to analyze motives, consequences, and moral dilemmas faced by characters.

Conclusion

Boy Overboard quiz questions are valuable tools for exploring the depths of Morris Gleitzman?s compelling novel. By carefully crafting a variety of questions that cover key themes, characters, and plot details, educators and readers can foster meaningful discussions and enhance comprehension. Whether used in classroom settings or for personal study, well-designed quiz questions help bring the story?s important messages to life, inspiring empathy, resilience, and a deeper understanding of the refugee experience. Remember to tailor questions to your audience?s level and to encourage critical thinking for maximum engagement and learning.

Boy Overboard Quiz Questions: A Comprehensive Guide for Educators and Readers

In an era where stories of migration, resilience, and adventure resonate deeply with audiences worldwide, Boy Overboard stands out as a compelling novel that combines adventure with poignant social commentary. For educators, students, and avid readers alike, engaging with the book through quizzes not only enhances comprehension but also encourages critical thinking about its themes

and characters. This article delves into Boy Overboard quiz questions, offering a detailed, reader-friendly exploration of how to craft effective assessments, the key themes to focus on, and sample questions that can be used in educational settings.

What Is Boy Overboard and Why Are Quiz Questions Important?

Boy Overboard is a young adult novel written by Morris Gleitzman, often praised for its engaging storytelling and meaningful exploration of complex issues such as immigration, family, and survival. The story follows a young boy named Jamal and his sister Bibi as they attempt to escape their home country, facing perilous obstacles along the way.

Quiz questions serve as an essential tool for educators aiming to gauge students? understanding of the narrative, themes, and character development. They also foster critical thinking by prompting students to analyze motives, predict outcomes, and reflect on moral dilemmas presented in the story.

Key Themes and Elements to Focus on When Creating Quiz Questions

Creating effective quiz questions requires a nuanced understanding of the novel's core themes and narrative techniques. Here are some central elements to consider:

- Themes of Migration and Refugee Experience

The novel vividly portrays the struggles of fleeing conflict and seeking safety. Questions should prompt students to reflect on the reasons behind the characters' decisions and the realities faced by refugees.

- Family and Loyalty

Jamal and Bibi?s bond underscores the importance of family ties. Questions can explore how relationships influence their choices and actions.

- Peril and Survival

The characters often face dangerous situations. Quizzes can test understanding of how they navigate threats and what strategies they use to survive.

- Courage and Resilience

The story highlights perseverance amid adversity. Questions should encourage students to identify moments of bravery and resilience.

- Social and Political Context

Understanding the background of the characters' homeland provides insight into the story's socio-political commentary. Incorporating questions about the setting and political climate can deepen comprehension.

Types of Quiz Questions to Use

Effective quizzes incorporate various question formats to assess different levels of understanding. Here are some commonly used types:

- Multiple Choice Questions (MCQs): Good for testing factual recall and comprehension.
- Short Answer Questions: Encourage students to articulate thoughts clearly and concisely.
- Open-Ended Questions: Promote critical thinking and personal interpretation.
- True/False Questions: Useful for quick assessments of key facts.
- Quote Analysis: Asking students to interpret or analyze significant quotes from the book.

Sample Boy Overboard Quiz Questions

To illustrate how to craft meaningful assessments, here is a selection of sample questions across different formats:

Multiple Choice Questions

- What motivates Jamal and Bibi to leave their country?

A) To visit relatives abroad

B) To escape war and find safety

C) To attend school in another country

D) To participate in a sports competition

Answer: B) To escape war and find safety

- Which of the following best describes the role of the school in the story?

A) A safe haven for the children

B) A place where the characters plan their journey

C) A symbol of hope and stability amidst chaos

D) An obstacle they must overcome before escaping

Answer: C) A symbol of hope and stability amidst chaos

Short Answer Questions

- Describe how Jamal?s attitude towards danger changes throughout the story.

Expected response: Students should discuss how Jamal initially feels scared but gradually becomes more courageous and determined as he faces various threats.

- Explain the significance of the title "Boy Overboard."

Expected response: The title symbolizes the perilous journey of the characters, especially the danger of falling into the sea while trying to escape, representing both literal and metaphorical risks.

Open-Ended Questions

- Discuss the role of hope in the story. How do the characters maintain hope despite their hardships?

Guidance: Students should analyze moments where hope sustains the characters and how their resilience influences their actions.

- Reflect on the moral dilemmas faced by the characters. What choices did they make, and what do these choices reveal about their values?

Guidance: Encourage students to explore themes of sacrifice, loyalty, and moral integrity.

True/False Questions

- Bibi is afraid to continue the journey because she is worried about her safety.

Answer: False (Bibi is more worried about her brother's safety and the safety of others)

- The characters? journey ends with them safely reaching their destination.

Answer: False (The journey is ongoing and fraught with challenges)

Quote Analysis

- "We?re not just running away from something; we?re running towards a better life."

- What does this quote reveal about the characters? mindset?

Expected response: It shows their hope and determination to find safety and a better future, emphasizing resilience.

Tips for Developing Your Own Quiz Questions

When creating your own assessments, keep these tips in mind:

- Align questions with learning objectives: Ensure each question targets specific themes, characters, or events.
- Incorporate variety: Use different question types to cater to different learning styles.
- Use direct quotes: Including quotes from the book can deepen comprehension and analytical skills.
- Encourage critical thinking: Pose questions that require students to analyze motives and implications, not just recall facts.
- Ensure clarity: Write questions in clear, straightforward language to avoid confusion.

Additional Resources and Activities

Beyond traditional quizzes, educators can incorporate other engaging activities:

- Discussion prompts based on quiz questions to foster class debates.
- Creative writing assignments inspired by themes from the novel.
- Role-play scenarios where students act out decision-making moments.
- Research projects on refugee issues to contextualize the story.

Conclusion

Boy Overboard quiz questions are more than mere assessments; they are tools to deepen understanding, spark empathy, and encourage critical engagement with a gripping story of courage and survival. By carefully crafting questions across various formats and focusing on the novel?s core themes, educators can create meaningful learning experiences that resonate with students and foster a greater appreciation for stories of resilience and hope. Whether used in classrooms or for personal reflection, well-designed quizzes serve as gateways to a richer understanding of this compelling narrative and the real-world issues it echoes.

QuestionAnswer Who is the main protagonist in 'Boy Overboard'? The main protagonist is Jamal, a young boy fleeing his home country. What is the central theme of 'Boy Overboard'? The novel explores themes of refugee life, family, hope, and resilience. In 'Boy Overboard', what motivates Jamal to escape his country? Jamal escapes due to political persecution and the desire to find safety and a better life. Who is the author of 'Boy Overboard'? The book is written by Morris Gleitzman. What challenges do Jamal and his family face during their journey? They face dangers such as crossing treacherous seas, avoiding detection by authorities, and dealing with hunger and exhaustion. How does the story of 'Boy Overboard' end? The story concludes with Jamal and his family reaching safety and beginning a new life in a refugee camp, holding onto hope for the future. What role does hope play in 'Boy Overboard'? Hope is a central element, motivating the characters to persevere despite hardships and uncertainties. What is the significance of the title 'Boy Overboard'? The title symbolizes the dangers faced during the journey and the idea of risking everything for a chance at a better life. How does 'Boy Overboard' help readers understand the experiences of refugees? The novel provides a personal and emotional perspective on the challenges and hopes of refugees, fostering empathy and awareness among readers.

Related keywords: boy overboard, quiz questions, book quiz, Australian literature, children's book quiz, educational questions, classroom quiz, story comprehension, book discussion questions, literacy activities

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